



JSPM Group of Institute, Pune / SBERCT's
Bhagwant Institute of Technology, Barshi.
(Approved by AICTE, Delhi & Govt. of Maharashtra, affiliated to DBATU LONERE)
Gat.No.1242/01, Tadsoudane Road, Barshi, 413401.



Prof. T. J. Sawant.
President

Dr. H. V. Shete
Principal

Ref.:SBERCT'S/BIT/25-26/16

Date: 17/01/2025

Internal Quality Assurance Cell

As per the guidelines the IQAC is reconstituted

Sr. No	Name of Member	Association	Designation
1	Dr. T. J. Sawant	Chairman	Chairperson
2	Mr. P.S. Sawant	Management Representative	Secretary
3	Dr. K.N. Barbole	Director	Member
4	Mr. Jawali S.D.	Teaching, HOD, Civil Engg. BIT Barshi	Member
5	Mr. K P Londhe	Teaching, E&TC Engg.,	Member
6	Mr. P.V. Budruk	Office Supritendent	Member
7	Mr. K. D. Khillare	Director, Dnyano Projects, Wagholi	Member
8	Mr. Santosh Shete	Industrilist	Member
9	Mr. V. Tirupathi	Professor	Member
10	Mr.D. B. Patil	Coordinator, IQAC	Member
11	Mr. Atnurkar Akash Devendra	Alumni	Member
12	Mr. Agale Ganesh S	President, Student's Council	Member
13	Miss. Surwase V S	Secretary, Student's Council	Member
14	Dr. H.V. Shete	Principal, BIT, Barshi	Member Secretary




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Introduction

In pursuance of its action plan for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bengaluru proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a vital part of the institution's quality assurance system and work towards ensuring quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of its institution. For this, during the post-accreditation period, institutions need to channelize their efforts towards promoting holistic academic excellence including the implementation of peer team's recommendations.

Objective

The primary aim of the IQAC is

- To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.
- To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

Strategies

IQAC shall evolve a mechanism and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial units;
- b) Adoption of relevant and quality academic and research programmes;
- c) Ensuring equitable access to and affordability of academic programmes for various sections of the society;
- d) Optimization and integration of modern methods of teaching and learning;




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- e) Ensuring credible assessment and evaluation processes;
 - f) Ensuring the proper allocation, adequacy and maintenance of support structure and services; and
 - g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

- a) Development and application of quality benchmarks;
- b) Setting parameters for various academic and administrative activities of the institution;
- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters to all the stakeholders;
- e) Organization of intra- and inter-institutional workshops and seminars on quality-related themes and promotion of quality circles;
- f) Documentation of various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;
- i) Periodical conduct of Academic and Administrative Audits along with their follow-up activities; and



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